



D~A~R~E bulletin

Diocesan School Adviser's RE bulletin Spring 2021

Hi everyone –

Welcome to the latest RE bulletin.

I continue to miss visiting schools and speaking to you all in person. Do continue to email in questions and enquiries and I will do my best to answer as soon as possible. Please remember my role is to support you and the more questions I get, the easier it is to develop resources to support you all – so keep the questions and ideas coming! I am more than happy to 'meet' you via zoom too.

Within the RE community, there is currently a lot of conversation taking place around the development of 'worldviews' within RE and considering how diverse our RE teaching really is. This has some interesting implications for how we currently teach RE and I would encourage all subject leaders to sign up to one of my subject leader annual updates so I can share with you the latest developments.

Gemma

Emmanuel Project Knowledge Organisers COMPLETED!

Now available on the website, knowledge organisers to support **every** Emmanuel Project unit completely free of charge. These are all available in word format which will allow you to make any amendments or improvements as you see fit! They are written with children in mind (pupil friendly) and hopefully you will

be able to use them in different ways when back in the classroom (and

UKS2 Why is the Gospel such good news for Christians?

Prior learning:
Christians are followers of Jesus, the saviour of the world. He died but came back to life.

A cross reminds Christians of his sacrifice, but is also a sign of commitment and God's love.

Jesus told parables to teach about God's Kingdom and the right way to live. Christians serve others as a response to being saved.

God offers us forgiveness.

The Holy Spirit reminds Christians God is always with them. He gives them strength.

What should we know?
Remember, to Christians, Jesus is good news.

Christians believe:

- Jesus is the saviour of the world. This is good news.
- The Gospels are the books of Matthew, Mark, Luke and John. They are found in the Bible and tell the stories of Jesus.
- Christians live by the Bible and by the things Jesus said.
- The teachings of Jesus have authority in their life.

What should we be able to do?

Give examples from the Gospels of how Jesus was good news to people.

Use the right religious words to describe and compare what may happen in a church when the Gospels are read.

Link Christian belief in Jesus as God's Son to the stories which come from the Gospel.

Explain why a Christian today would describe Jesus as good news.

What words should we understand and be able to use?

Gospel	A word that means good news or good story. It also refers to the four books of the Bible which tell the stories of Jesus.	Lectern	In Anglican churches the Bible is read from the lectern.
Annie Vallotton	The best selling illustrator of all time, Annie drew the illustrations for the Good News Bible.		

maybe send them home to support remote RE learning). They are also a great tool to understand how each unit builds on the knowledge of the previous unit.

<https://www.cofesuffolk.org/schools/school-leaders/religious-education/resources/#KO>

I have included:

- the prior learning from previous units of that faith
- the essential knowledge for each unit
- key vocabulary or technical terms and their meanings
- images such as maps or diagrams taken from the unit

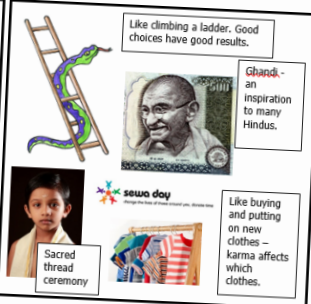
LKS2 Why does a Hindu want to collect good karma?

What should we know?

Karma means actions. Whatever we do produces a result.

Hindus believe

- We all have a soul.
- The soul is reincarnated when we die, it lives on and moves into a new body.
- We collect good and bad karma through our actions which always have consequences.
- Hindus are encouraged in their holy books to perform acts of selfless kindness.



Like climbing a ladder. Good choices have good results.

Gandhi, an inspiration to many Hindus.

senuo do
The sacred thread of Hinduism.

Like buying and putting on new clothes – karma affects which clothes.

Sacred thread ceremony

What should we be able to do?

Explain how snakes and ladders links with the idea of karma. That good choices have good results.

Begin to describe what Hindus might learn from one of their stories about living the right way.

Know that Hindus are encouraged to perform acts of selfless kindness.

Talk about how karma influenced Gandhi.

Know that even Hindu children must learn to take responsibility for gathering good karma.

What words should we understand and be able to use?

Hinduism	The name of a religion which started in India.	Samsara	The cycle of birth and death.
Hindu	Followers of Hinduism are called Hindus.	Reincarnation	After death the soul lives on and moves into a new body. Every human being has had many past lives.
Karma	Actions. What we do produces a result.	Soul	The spiritual part of a human being. The 'real self'.
Moksha	Breaking free from the cycle of reincarnation and the soul being one with God.		

How can we use KOs in the classroom?

Some ideas:

- Upload the knowledge organiser on your website (great way of showing your RE curriculum) and send it home with the children before the start of a unit to encourage discussion and prior research.
- Talk through the knowledge organiser at the beginning of the unit, asking the children what information has sparked their interest, and if they have any questions.
- Use the knowledge organiser as a regular retrieval tool by using short, low stakes quizzes, games, partner discussion etc. Ask 'why' questions to stretch the children's understanding and add detail.
- Use the knowledge organiser to identify knowledge gaps throughout the unit.
- Display an enlarged copy of the knowledge organiser on a working wall, encouraging children to add information around it during the unit.
- Use knowledge organisers to strengthen teacher knowledge in a subject area.
- Ensure each child has their own copy accessible during the lesson for regular reference.
- Make links between knowledge organisers to help children understand how their learning connects. Remind the children of a previous year's knowledge organiser and discuss how their new knowledge links and builds upon it.
- Use the knowledge organiser as a handy spelling and vocabulary reminder. Keep it visible at all times and expect the children to use the proper vocabulary correctly.

NEW - Emmanuel Project Facebook Page

<https://www.facebook.com/EPSuffolkRE/>

Please join the Emmanuel Project Suffolk RE Facebook and teacher group. The aim of the page is to promote excellence in RE through sharing examples of children's work. As seen below, each unit has its



own folder full of photos showing the many different ways the units have been taught. I hope it will be useful as a resource bank for you all. Future plans include examples of work which demonstrate age related expectations which can then be used as moderation tools for RE. Of course I can't make this work without you. I have lots of photos,

but some of the units' albums are empty. If I was visiting you in schools at the moment I would be adding to my collection from some of the fantastic work I see. Unfortunately, I am not able to so I would be most grateful for any emailed photos of children's learning (no photos where children can be identified, please).



KS1 How does celebrating Pentecost remind Christians that God is
21 items



KS1 Why was Jesus given the name 'saviour'?
15 items

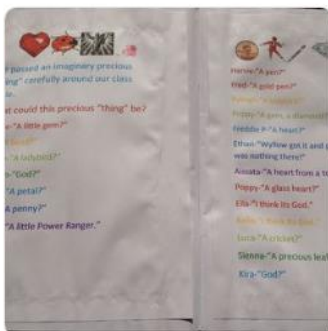


KS1 Why do Jewish families talk about repentance at New Year?
16 items



KS1 What did Jesus teach about God in his parables?
34 items

All Albums



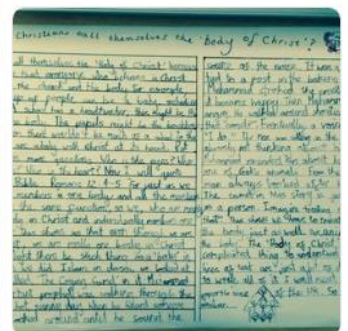
EYFS What makes every single person unique and precious?
3 items



EYFS Why is the word 'God' so important to Christians?
5 items



LKS2 How does believing Jesus is their saviour inspire Christians
26 items

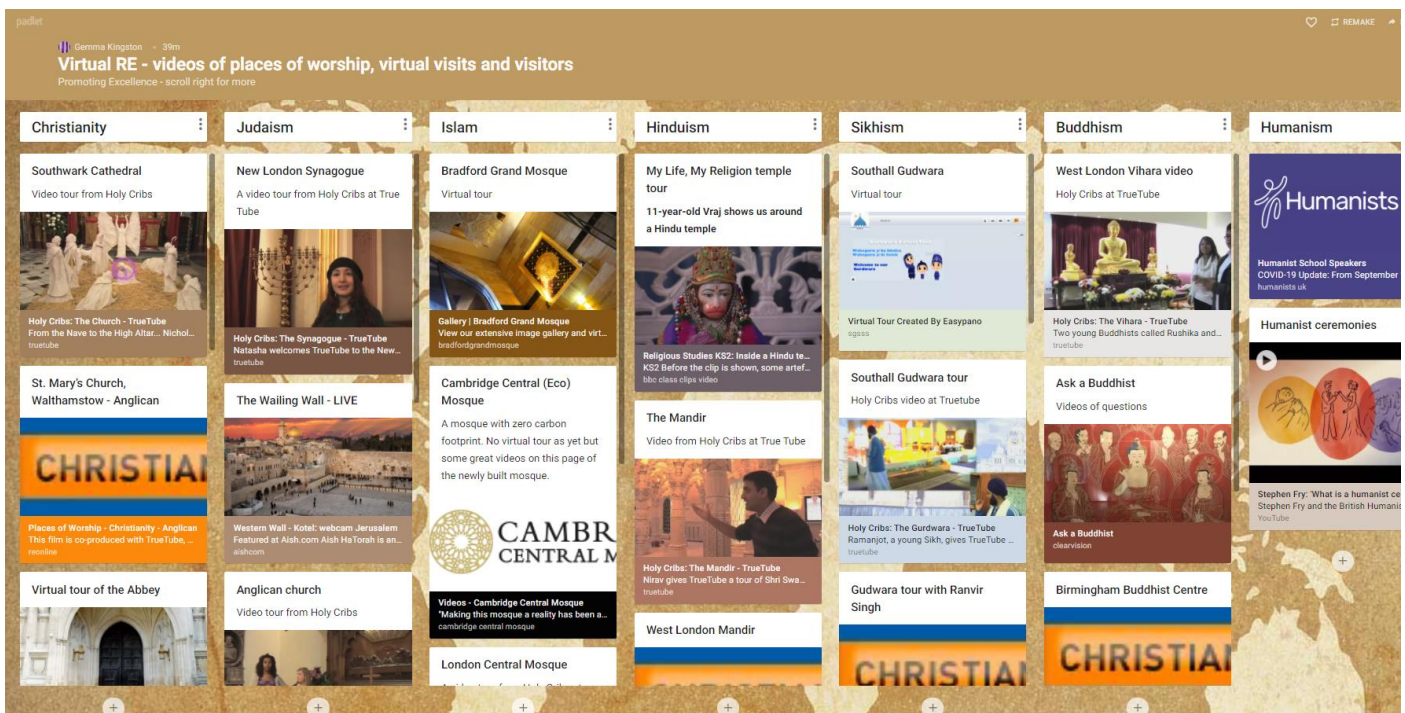


KS2 Why do Christians call themselves the 'body of Christ'?
1 item

Virtual RE: videos of places of worship, virtual visits and interviews

I have created a padlet full of helpful links to websites which contain videos of places of worship, interviews and virtual tours. As I uncover more online resources, I will keep the page updated with anything new I find.

Please find the padlet here: <https://cofesuffolk.padlet.org/gemmakingston1/xuiwor7oe1aiz6wt>



Church School Subject Leaders Handbook



**The Church School
RE Subject Leaders
Handbook**

2020-21

I have written a handbook which might help subject leaders who are especially new to role.

This is available at: <https://www.cofesuffolk.org/schools/school-leaders/religious-education/re-resources/>

And – of course- on the Subject Leaders padlet:

<https://cofesuffolk.padlet.org/gemmakingston1/r3mmvwncwbn3xufx>

Easter and Lent padlets:

These padlets signpost other resources which may be of use.

Lent resources for schools:

<https://cofesuffolk.padlet.org/gemmakingston1/mfbk171lx9937xsl>

Easter resources for schools:

<https://cofesuffolk.padlet.org/gemmakingston1/clmlqgxs10fuax9t>

Remote learning in RE



It has been great to see RE learning continue at home. You are all doing a great job. Please don't pressurise yourself into thinking whatever you create for home will have the same impact as what you would have done at school. This is probably unrealistic!

Instead, you will have to make some adaptations which sometimes will be significant. The following tips may help:

- Move units around if the next unit on your plan seems too challenging for blended learning at home and school.
- Keep the main learning outcome in mind.
- Set a simple enquiry question for each lesson.
- Select online materials to support the aim of the unit.
- Ask children to get creative with their RE.



Thank you to Barrow CEVC for the home learning photos.

National guidance on remote learning in RE from NATRE:

<https://cofesuffolk.padlet.org/gemmakingston1/23871d1sedzhmbo9>

Walk through the Bible -FREE!

I promoted this resource during my last newsletter. Suffolk has since been in the top 10 nationally for the number of downloads!



For over 20 years Walk Through the Bible has been Bringing the Bible to life for children in primary schools. Now they have created a series of 10 action-packed 20min videos online FREE so now every 9-11 year old child in your

school can know the storyline of the Old Testament - and it won't cost your school a penny!

<https://www.bible.org.uk/video-lessons.php>. **This is ideal for UKS2 children.**

You will need to register at the link above. Each video has a short activity part way through. All teachers need to do is press play and encourage your children to join in. There is a teacher PDF Pack which includes activity outlines and extension materials and three printed resources will be sent to your school to accompany the children as they Walk Through the Old Testament (packed months ago and so covid secure). This is a great way for VC schools to supplement their Christianity teaching.

The Culham St Gabriels Leadership Programme

Finding your voice as a leader of Religion and Worldviews 2021-22

Following a successful pilot programme in 2020-21, the RE charity Culham St Gabriels are inviting applicants to be part of a new Cohort of Leaders for Change in 2021-22. This is an amazing opportunity for teachers. The funded programme aims to develop RE leaders in the following four areas; research, curriculum, classroom and politics.

Please go the website for more details, participant guides and the application form. Applications need to be in by March 31st. Find out more on the RE:Online website. <https://www.reonline.org.uk/leading-re/leadership/leadership-programme/>

***NEW* PUPIL BLOG COMPETITION**



Why does an education in Religion and Worldviews (or RE) matter?

RE:Online are inviting children and young people to write a 500-word blog about why Religion and Worldviews (or RE) matters to them as a school subject. The competition is open

to all pupils aged 5-18. Pupils can enter individually or in pairs. Entries are limited to five per school per age group. Schools may want to hold their own internal competition and submit to RE:ONLINE their best selection.

Closing Date: 31st March 2021

See here for further details of how to enter: <https://www.reonline.org.uk/news/pupil-blog-competition/>

Diocesan Training:

To book or for more information contact Jacqui Studd jacqui.studd@cofesuffolk.org

Wed 10 Feb 9.30 – 3.30	New to Teaching RE	New and nearly new Teachers of RE including NQTs
Wed 24 Feb 9.30 – 12.30	Deeper Diving in RE	For RE Subject Leaders in preparation for Ofsted and SIAMS inspections
Tu 2 Mar 9.30 – 12.30	RE Subject Leader Annual Update (Heart/West)	All RE Subject Leaders - Heart/West of Suffolk region <i>(can be anyone – as <u>via zoom!</u>)</i>
Wed 10 Mar 9.30 – 12.30	Assessment in RE	All RE Subject Leaders

Gemma Kingston, Diocesan Schools' Adviser

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The Diocese of St Edmundsbury & Ipswich provides an expert RE service to all church schools and primary schools in Suffolk, working alongside other INSET providers, helping schools work effectively and creatively on RE and Collective Worship.